| **Religion Grade 6**  **Prayer and Celebration**  **Engages in a variety of experiences to naurture a relationship with God personally and with the community.** | | | | |
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| **Outcome** | **1 – Little Evidence**  With help, I understand parts of the simpler ideas and do a few of the simpler skills. | **2 – Partial Evidence**  Iunderstand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills. | **3 – Sufficient Evidence**  I understand the more complex ideas and can master the complex skills that are taught in class**. I achieve the outcome.** | **4- Extensive Evidence**  I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class. |
| **PC 6.1**  **Examine what it means, through engagement in prayer and celebration, to transform our hearts, be inspired to a life of holiness, strengthen our relationship with God, and respond to the needs of others** (All Units). | * I **need frequent reminders to** demonstrate reverence during prayer time through respect of persons, places and things involved in prayer. * **With frequent reminders**, I participate in classroom and school prayer opportunities. * I can **identify some** types and forms of prayer that help me transform my heart, be inspired to a life of holiness, strengthen my relationship with God, and respond to the needs of others. | * I can **occasionally** demonstrate reverence during prayer time through respect of persons, places and things involved in prayer. * I **occasionally** participate in classroom and school prayer opportunities. * I can **identify that** various types and forms of prayer (e.g. vocal, meditation, contemplation; prayers of: praise, petition, thanksgiving, intercession, blessing and adoration; spontaneous prayer; personal and communal prayer) help me transform my heart, be inspired to a life of holiness, strengthen my relationship with God, and respond to the needs of others. | * I can **frequently** demonstrate reverence during prayer time through respect of persons, places and things involved in prayer. * I **frequently** participate in classroom and school prayer opportunities. * I can **describe** how various types and forms of prayer (e.g. vocal, meditation, contemplation; prayers of: praise, petition, thanksgiving, intercession, blessing and adoration; spontaneous prayer; personal and communal prayer) can help me transform my heart, be inspired to a life of holiness, strengthen my relationship with God, and respond to the needs of others. | * I can **almost** **always** demonstrate reverence during prayer time through respect of persons, places and things involved in prayer. * I **almost always** participate in classroom and school prayer opportunities. * I can **explain how I** use various types and forms of prayer (e.g. vocal, meditation, contemplation; prayers of: praise, petition, thanksgiving, intercession, blessing and adoration; spontaneous prayer; personal and communal prayer) to help me transform my heart, be inspired to a life of holiness, strengthen my relationship with God, and respond to the needs of others. |
| Comments | | | | |